### MIAMI LAKES FUTURE LEADERS SCHOLARSHIP

## Presented by the Town's Education Advisory Board and The Graham Companies

Cover Sheet & Application Checklist

Mariana Pirri	08/09/02					
NAME 16562 NW 83rd Pl Miami Lakes, Fl 33016	DATE OF BIRTH N/A					
HOME ADDRESS photographybyzenaida@yahoo.com	HOME PHONE 305 915 3360					
EMAIL ADDRESS Mater Lakes Academy	CELL PHONE Florida International University					
HIGH SCHOOL	COLLEGE OR UNIVERSTITY					
ACTIVITIES: Throughout this year I had the opportunity to volunteer at Zoo Miami un been a great opportunity for me, not only to meet others with the same passion, b  that knowledge with others. I had volunteered at Zoo Miami two years prior to the	ut to learn more about animals and to be a able to share					
with animals. During that time, I was able to teach the Zoo Campers ablesSAY REQUIREMENT	out different animals, their habitats, and how to help them.					
Please attach typed essay (750 words maximum) to this at	oplication. Explain in your own words, how you aspire to make cademic achievement and community service commitment and					
RESIDENCY REQUIREMENT Students MUST be residents of the Town of Miami Lake disqualification.	s to qualify for the scholarship. Non-residency is an automatic					
RECOMMENDATION REQUIREMENT Please attach three letters of recommendation to this appropriate school official (i.e. teacher, coach, counselor, school admir	plication from non-relatives. At least one letter must be from a nistrator, etc.).					
TRANSCRIPT REQUIREMENT  Please attach an official sealed high school transcript to	this application. Please request your Social Security number be					
blacked out.  Mariana Divi	3/30/20					
APPLICANT'S SIGNATURE	DATE 3/30/20					
PARENT'S SIGNATURE	DATE					

2019. Miami Lakes Future Leadership Scholar ship Application

### Mariana Pirri

Story from my life,

describing an experience that demonstrates my character or helped to shape it.

On one of those rare, cold winter days in South Florida, my passion for animals sparked. I was around eight years old when my brother pointed out something from underneath our car. When I went to see what it was, I saw a hopeless, old, small, fragile dog trying to keep warm in the only shelter it could find. All I wanted at that moment was to rescue him just like all the stories I had heard from my mom's childhood of my Abuela rescuing those animals that no one wanted to care for. Because of my mom's fear that his physical condition would leave me heartbroken, she was hesitant about taking him in. In spite of that fear, she welcomed him with open arms, affectionately calling him Mr. Rex because she is as much of an animal lover as me.

Rex became the neighborhood dog as everyone loved and looked out for him. He would leave the neighborhood as he pleased but always returned home. When Rex would leave, I would watch until I could no longer see him in the distance, and I would go out every day after that in hopes to see him return. After a year of taking care of Rex, one day I watched him leave the neighborhood not knowing it would be the last time I would see him. For months, I held on to hope that he would return, and in that time, my heart slowly closed off. I would remind myself how great he was, how he would have spurts of energy where he would become a puppy once again, and how he acted like a charming, respectful old man teaching me new lessons while bringing a smile to my face.

After I lost him, my heart closed off. I was afraid of losing someone else that I deeply cared for. This affected my friendships as I thought it would hurt less if I did not connect with others, but without those connections one cannot grow and flourish. I decided to persevere, and I overcame my fear. I did this by changing my mindset. Instead of thinking of the great loss I suffered, I thought of how I was able to bring love into his life. Rex was in many ways my

inspiration and helped me realize my desire to help animals. Even though my heart had been broken, I did not grow a cynical attitude, and I would help others whenever I had the chance.

My love of animals drove me to volunteer at many farms, and I was able to take those opportunities to impact others in many ways ever since elementary school. One of those being HAPPI Farm, a non-profit organization that used therapeutic horseback riding for autistic and others with disabilities. One might think a farm is just a couple of horses, chickens, and some pigs, but this was an exciting exotic farm. It was filled with arctic foxes, emus, llamas, alpacas, a camel, a water buffalo, caviidae, a donkey and its foal, a tortoise, and a zebra. I fell in love with not only those gorgeous exotic animals, but with the childlike joy that animals bring to those around them.

After seeing the effects of that joy, it motivated me to want to enrich the lives of those animals. This led me to volunteer at farms like F.R.I.E.N.D.S Horse Rescue and Sanctuary, and Peaceful Ridge. At F.R.I.E.N.D.S we bathed, fed, and groomed horses that were in quarantine. These horses could not be adopted out due to the contagion disease to other horses. This farm was their last chance at life, and I was able to bring them some tender love and care while volunteering. Peaceful Ridge rescued horses from neglect, abuse, abandonment, and slaughter. I was able to help by filing the hooves, trimming their mane, bathing, brushing, and bringing donations. I was assigned to help nurture a young mare named Stormy, who was abused by her previous owner with items such as brushes. The goal was to get her to trust again in order to be able to find her a forever home. A couple of years later, I was helping at a ranch and lo and behold there was Stormy. She had recently been adopted by a family, and to my amazement and joy, she had found freedom from her trauma.

While volunteering at Zoo Miami, I found myself to come to a full circle. Whether aiding in taking care of animals or teaching others about the animals' unique characteristics and abilities, it will inspire others to keep the cycle moving forward. One of the greatest moments while volunteering at the zoo was meeting inspiring people such as Ron Magill, a wildlife expert. Magill was able to keep the Harpy Eagle, an animal he loved, from extinction. He was able to accomplish this by teaching the community of Panama to treasure and appreciate the value of this eagle, and now he's inspiring many people, myself included, to continue a chain of finding joy in animals and giving back to them with our love. From taking care of my first dog, Rex, to the exciting experiences and interactions with coworkers and trainers at farms and Zoo Miami, I grew a deeper understanding of compassion. I believe that everyone, animals and people alike, need that same love and compassion in their lives. I see how kindness should affect everything I do, from the way I interact with others at home, work, college and beyond. My only hope is that my life will also be an inspiration to others in the world.



# Mater Lakes Academy

A Miami-Dade County Public Charter School
17300 N.W. 87<sup>th</sup> Avenue Miami, FL 33015
305-698-8000 • 305-698-1800 fax
www.materlakes.org

#### Letter of Recommendation

### To Whom It May Concern:

I am pleased to recommend Mariana Pirri, whom I have gotten to know since the beginning of last school year. In the short time that I have known her, I have experienced a determined student exemplifying great perseverance and serving as an example to her fellow classmates.

Mariana is a unique type of student who combines her passion for education with her passion for extracurricular activities. Not only has she earned a weighted G.P.A. of 3.87, but she has done so while taking a course load full of Honors and Advanced Placement courses. In addition to stellar academics, Mariana also spends a great amount of time as a part of school clubs. She is a member of the Environmental Club, SADD (Students Against Destructive Decisions), Family Career, Community Leaders of America, and the National Science Honors Society. She is also a part of the Early Childhood Program, and will be taking her national certification exam at the end of the year. Achieving academic excellence while being able to pursue one's passion to the extent that Mariana has is no easy feat. It takes a student with discipline, dedication, and a drive to succeed. It takes a rare student like Mariana.

Furthermore, on top of academics, Mariana has dedicated countless hours volunteering at Zoo Miami. There she helped as a volunteer giving tours to field trip groups, and eventually was promoted to conservation teen scientist. In addition to volunteering, Mariana also made time to work a part-time job at a family daycare center. There she helped tutor elementary students struggling with English, Math, Science, etc. These experiences have taught Mariana the importance of maturity and responsibility and have given her a preview of the discipline she'll need for a career in the future. They've played a crucial role in shaping Mariana into the well-rounded individual she is now.

One story that Mariana shared with me that really touched my heart involved Mariana's childhood dog. Unfortunately and tragically, at the beginning of her freshman year, her dog passed away. When she told me about this story, she told me how much this dog truly meant to her. How it was her best friend growing up and always the one that provided her with unconditional love. After he passed away, she decided then and there that she wanted to become a veterinarian. She vowed to do all that she could to prevent other children from feeling the same pain and help animals live their longest possible lives. I have no doubt in my mind that she will be the saving grace of some child in the future, and I can't wait to see all the great things that she will accomplish.

In short, Mariana is truly special. She has a drive to learn matched by very few and a hunger for success that is nearly insatiable. She would make an excellent candidate for any college/university, and I recommend her without hesitation.

Thank you.

Andre Gutierrez, Counselor/CAP Advisor



# Mater Lakes Academy

A Miami-Dade County Public Charter School 17300 N.W. 87th Avenue Miami, FL 33015

305-698-8000 • 305-698-1800 fax

www.materlakes.org

October 20, 2019

Florida International University Student Access & Success 11200 SW 8 Street, SASC 205 Miami, Florida 33199

To whom it may concern,

It is my great pleasure to endorse Mariana Pirri for admission into the Golden Scholars program at Florida International University. I have been an educator for 6 years, and have seen a myriad of students in my physics classes and Mariana is one of the few who has stood out.

I have been Mariana's physics teacher for the past two years at Mater Lakes Academy; first for her honours physics course and now for her Advanced Placement Physics 1 course. I have seen her grow into a resourceful, creative and determined individual who has tirelessly pursued understanding and mastery of everything that has been presented to her and works hard to support the members of her community.

In her honours physics course last year Mariana was one of the strongest students in her class, and would take the time to help her peers whenever she could. While she struggled on certain topics, she put herself apart from her students by never becoming discouraged, keeping a positive outlook and taking advantage of every resource that she had at her disposal to overcome whatever difficult concept or topic stood before her. Mariana also decided to further challenge herself by taking AP Physics and AP Calculus this year, and faces both with the same sense of determination as she does all other challenges.

Mariana's academic prowess is matched by the work she puts outside of the classroom. She volunteers at Zoo Miami as a teen scientist in pursuit of her dream to become a veterinarian, actively participates in the Environmental Club, and is a member of the Science National Honour Society. Her peers and other teachers consider her to be a thoughtful, generous and hardworking member of our community.

I have the utmost respect for the efforts that Mariana makes in everything she endeavors, and have no qualms about endorsing her whole-heartedly to become a Golden Scholar, and a member of the FIU community. Please feel free to contact me if I can provide any further details regarding Mariana's character or work ethic.

Ariel Cabrera

Physics Teacher Mater Lakes Academy



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www.materlakes.org

Home of the Bears

To whom it may concern:

I am writing this letter to wholeheartedly recommend Mariana Pirri to your Golden Scholars' program at Florida International University. Mariana is a model student who always pushes herself to the best of her abilities. I met Mariana as one of my PreCalculus students in her junior year, and her academic prowess encouraged me to select her to proceed into AP Calculus AB where her desire to do well continues.

Outside the classroom, Mariana participates in various activities including the Varsity softball team and is a volunteer in Zoo Miami. She constantly talks about how she wants to work with animals and save them every way possible. It is that desire that makes me believe that she will be an excellent veterinarian when she grows up.

Mariana is also a very generous and a thoughtful human being. She constantly comes into class asking how I am doing, and shows genuine concern if it seems like I am having a poor day. Her ability to volunteer for Zoo Miami shows that she is extremely generous with her valuable time.

It is through these characteristics of thoughtfulness, generosity, and hard work that show me that Mariana is truly ready to move on to the next level. Mariana is the perfect candidate for your scholarship program. It is a shame that we have to let her go here at Mater Lakes Academy.

Sincerely,

Giovanni Lorenzo Mathematics Teacher Mater Lakes Academy

#### Note:

Due to the current crisis, school has not been able to provide me the official sealed transcript requested. Please see unofficial transcript attached in the meantime, so that I may be considered for the scholarship and not miss deadline.

Thank you for your consideration,

Mariana M. Pirri

pirri6426@gmail.com

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13 MIAMI-DADE SCHOOL DISTRICT SCHOOL: 7018 DEMOGRAPHIC INFORMATION
                                                                                                                             FILE: SRTS12IS
GRADE LEVEL: 12 PREPARED DATE: 10/09/2019 CURRENT DISTRICT: 13 MIAMI-DADE SCHOOL
FL STUDENT ID: XXXXX6458X SSN: CURRENT SCHOOL: 7019 MATER ACADEMY LAKES HIGH
FL STUDENT ID: XXXXX6459X
                                                                                    (305) 698-8000
LEGAL NAME: PIRRI, MARIANA MERCEDES
                                                                                    10505 NW 80 AVE
MAILING 19430 NW 83 PL
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                                                                                                                       33015
                                         FL 33015-0000
ADDRESS:
                MIAMI
DISTRICT STUDENT ID: XXX-XX- FL STUDENT ID-ALIAS: XXX-XX459X PARENT/GUARDIAN (NAME/CODE): OLD RACIA
                                                                     OLD RACIAL/ETHNIC CODE: H SEX: F
                                                                           BIRTH DATE: 08/09/2002 BIRTH VERIFICATION: 1
PIRRI ,ZENAIDA PARENT
PIRRI ,GERARD PARENT
                                                                           BIRTHPLACE: HILLSBOROUGH FL
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                                                                          MILITARY FAMILY: NOT A CHILD OF A MILITARY FAMILY
ETHNICITY: HISPANIC RACE CODES: WHITE KG-8 PE WAIVER: NOT APPLICABLE, STUDENT IS IN GRADES PK OR 9-12
RESIDENCY FOR TUITION PURPOSES: NOT REQUIRED
 IMMUNIZATION STATUS: PERMANENT IMMUNIZATION CERTIFICATE
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      YEAR: 2014-2015 GRADE LEVEL: NA
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 2015-2016 ANNUAL DAYS-PRESENT: 179 ABSENT: 1
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 2016-2017 ANNUAL DAYS-PRESENT: 172 ABSENT: 6
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2017-2018 ANNUAL DAYS-PRESENT: 165 ABSENT: SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0

ACADEMICALLY PROMOTED

FILE: SRTS121S PAGE

RICT SCHOOL: 7018 COURSE IN PROGRESS
CURRENT DISTRICT: 13 MIAMI-DADE SCHOOL
CURRENT SCHOOL: 7018 MATER ACADEMY LAKES HIGH 13 MIAMI-DADE SCHOOL DISTRICT SCHOOL: 7018 GRADE LEVEL: 12 PREPARED DATE: 10/09/2019 SSN: FL STUDENT ID: XXXXX6459X TO - DISTRICT:

(302) 698-8000

LEGAL NAME: PIRRI, MARIANA MERCEDES

YEAR: 2019-2020 GRADE LVL: 12 COURSE IN PROGRESS, DISTRICT: 13 SCHOOL: 7018 MATER ACADEMY LAKES HIGH

NUMBER OF WEEKS IN EACH GRADING PERIOD: 09

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LEGAL NAME: PIRRI, MARIANA MERCEDES

AS OF: 10/09/2019 · GRADUATION OPTION: 4-YR STANDARD - YEAR ENTERED NINTH GRADE: 20162017 SUBJECT TOTAL TOTAL TOTAL AREA TO DATE NEEDED REMAINING \*
ENGLISH (EN) 3.00 COUNTED IN MA ALGEBRA1 (A1) 1,00 COUNTED IN MA GEOMETRY (GE) 1.00 MATHEMATICS (MA) 2.00 BIOLOGY (BI) 1.00 COUNTED IN SC EQ RIG SCIENCE (EQ/SC) 3.00 U.S. HISTORY (AH) 1.00 COUNTED IN EL WORLD HISTORY (WH) 1.00 ECONOMICS (EC) 0.00 U.S. GOVERNMENT (AG) 0.00 PRACTICAL ARTS/ (PA/ 1.00 PERFORM FINE ART PF) \* 3.00 PHYSICAL ED (PE) 0.50 0.00 WORLD LANGUAGE (FL) 2.00 ELECTIVE (EL) 3.50 \* CREDITS, CUMULATIVE: 23.00 \* (EQ/SC)ALL PH, CH, S3, EQ AND SC COURSES COUNT AS \* EQ/SC - EQUALLY RIGOROUS SCIENCE EQYSC - EQUALDY RIGOROUS SCIENCE:

\*TOTALS INCLUDE PRAC. ARTS & PERFORM FINE ARTS\*

GPA QTY PTS GPA QTY PTS \* GPA QTY PTS • DISTRICT: 3.8700 0.00 STATE: 3.2810 0.00 +CERTIFIED BY: +SIGNATURE: -DATE:

TAKEN C U M U L A T I V E S U M M A R Y \*\*\*\*\*\* DISTRICT CLASS RANK EFFECTIVE DATE: 10/09/2019 NUMERICAL POSITION: PERCENTILE: 5.0 TOTAL NUMBER IN CLASS: 314

> TOTAL TOTAL \* DATE PASSED ASSESSMENT TEST FOR GRADUATION PURPOSES
> NEEDED REMAINING \* ENGLISH/LANGUAGE ARTS: 05/2018
> \* ENGLISH/LANGUAGE ARTS ASSESSMENT REQUIREMENT MET: YES ALGEBRA I ASSESSMENT REQUIREMENT MET: YES BIOLOGY ASSESSMENT PASSED GEOMETRY ASSESSMENT PASSED U.S. HISTORY ASSESSMENT PASSED FLORIDA POSTSEC INST WORLD LANGUAGE ROMT MET ONLINE COURSE EXEMPT: NO REQUIREMENT MET: YES

DISTRICT COMM/VOL SERVICE ROMT MET: NO HRS:

CAREER & TECH PRGM COMPLETION STATUS: NUMBER: 8405100 Early Childhood Educ CAREER & TECH PRGM COMPLETION STATUS: NUMBER: 8405100 Early Childhood Educ CAREER & TECH PRGM COMPLETION STATUS: NUMBER: 8405100 Early Childhood Educ

CODE DEFINITION CODE DEFINITION CODE DEFINITION CODE DEFINITION

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4 SUMMER SESSION 1 U INTERSESSION 2\* 6 QUARTER 1 H QUINMESTER 4 M SIX WEEKS 5
5 SUMMER SESSION 2 V INTERSESSION 3\* 7 QUARTER 2 I QUINMESTER 5 N SIX WEEKS 5
R SHORT COURSE\*\* W INTERSESSION 4\* 8 QUARTER 3 Y YEAR 05 C SIX WEEKS 6

- USED (INSTEAD OF SUMMER SCHOOL SESSIONS) WITH YEAR-ROUND SCHOOL RECORDKEEPING
- USED ONLY FOR WORKFORCE DEVELOPMENT EDUCATION (ADULT GENERAL AND POSTSECONDARY CAREER & TECHNICL ED)
- \*\*\* USED ONLY FOR REPORTING STUDENTS WHO HAVE WITHDRAWN BETWEEN SCHOOL YEARS

STATE GRADING SCALE FOR HIGH SCHOOL STUDENTS (REGARDLESS OF ENTRY DATE) EFFECTIVE SCHOOL YEAR 1997-1998

GRADING SCALE, EFFECTIVE 07/01/2001

| GRADE | QUALITY | GRADE | QUALITY | GRADE | QUALITY | GRADE | EQUIVALENT | POINTS | GRADE | EQUIVALENT | POINTS | 20 - 89 | 3.00 | C = 70 - 79 | 2.00 | C - 59 | 0.00 | GRADE QUALITY GRADE EQUIVALENT GRADE BQUIVALENT POINTS
A = 90 - 100 4.00
B = 60 - 89 1.00 B = 80 - 89 F = 0 - 59 GRADING SCALE, PRIOR TO 07/01/2001 3.00 GRADE E( 3.00 C = 0.00 A = 94 - 100 4.00 D = 70 - 76 1.00 B = 85 - 93F = 0 - 69

NOTE: FROM THE 1987-1988 THROUGH THE 1996-1997 SCHOOL YEARS, FOR STUDENTS ENTERING HIGH SCHOOL DURING THESE YEARS, THE GRADE EQUIVALENTS FOR C. D. AND F WERE: C = 75-84, D = 65-74, AND F = 0-64; QUALITY POINTS AND ALL OTHER GRADES WERE THE SAME AS THOSE SHOWN IN THE IMMEDIATELY PRECEDING STATE GRADING SCALE.

STATE DEFINED COURSE FLAGS -----E=ACADEMIC SCHOLAR-ELECTIVE R=ACADEMIC SCHOLAR-REQUIREMENT 9=NINTH GRADER N=NO CREDIT H=HONORS W-EXCLUDE FROM STATE GPA X=EXCLUDE FROM GPA 1=INCLUDE IN GPA S=CREDIT AWARDED BY SLEP EXAM T=TRANSFERRED COURSE P=COURSE IS IN PROGRESS

&=JROTC AIR FC SUB FOR LIFE MGMT CAREER & TECH SUBSTITUTION CRSES-S=JOURNALISM SUB FOR PRAC ARTS
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CURRENT SCHOOL: 7018 MATER ACADEMY LAKES HIGH CURRENT DISTRICT: 13 MIAMI-DADE SCHOOL COMMENTS 13 MIAMI-DADE SCHOOL DISTRICT SCHOOL: 7018 GRADE LEVEL: 12 PREPARED DATE: 10/09/2019 SSN: FL STUDENT ID: XXXXX6459X TO - DISTRICT:

(305) 698-8000

FILE: SRTS12IS
PAGE 4

LEGAL NAME: PIRRI, MARIANA MERCEDES

U = BELOW GRADE LEVEL Y = LOCAL HONORS ONLY 4 = SUMMER SESSION 3 = ANNUAL Z = TRANSFER CREDITS LOCAL TERM FLAGS LOCAL COURSE FLAGS GENERAL COMMENTS 2 = SEMESTER 2 = DCPS LOCAL CREDIT C = COMPUTER LIT 1 = SEMESTER 1

AUTHORIZATION IS OBTAINED. GPA WITH CLASS RANK IS CALCULATED AT THE COLLEGES AND SCHOOLS. RANK IN CLASS IS DETERMINED BY A TOTAL GRADE INFORMATION MAY NOT BE RELEASED TO A THIRD PARTY UNLESS APPROPRIATE POINT AVERAGE AFTER THE ADDITION OF BONUS POINTS FOR THOSE COURSES PUBLIC HIGH SCHOOLS ARE ACCREDITED BY THE SOUTHERN ASSOCIATION OF MIAMI-DADE COUNTY ONE SEMESTER IS EQUIVALENT TO 1/2 CARNEGIE UNIT. TWO CARNEGIE BACCALAUREATE, OR INTERNATIONAL BACCALAUREATE COURSES. THIS DESIGNATED AS HONORS, ADVANCED PLACEMENT, PRE-INTERNATIONAL SEMESTERS ARE EQUIVALENT TO 1 CARNEGIE UNIT. END OF THE FIRST SEMESTER OF GRADE 12.

------ SPECIAL RECOGNITION ------

7018 MATER ACADEMY LAKES HIGH CATEGORY B INFORMATION 13 MIAMI-DADE SCHOOL CURRENT DISTRICT: CURRENT SCHOOL: 13 MIAMI-DADE SCHOOL DISTRICT SCHOOL: 7018 GRADE LEVEL: 12 PREPARED DATE: 10/09/2019 SSN: FL STUDENT ID: XXXXX6459X TO - DISTRICT:

(305) 698-8000

FILE: SRTS12IS 5 OF PAGE

LEGAL NAME: PIRRI, MARIANA MERCEDES

WITHDRAWAL DATE:

CODE:

HOME LANGUAGE SURVEY DATE: 08/20/2007

COUNTRY OF BIRTH: US UNITED STATES PRIMARY HOME LANGUAGE: EN ENGLISH NATIVE LANGUAGE: EN ENGLISH

HEALTH EXAMINATION, SCHOOL ENTRY: Y SCHOOL ENTRY HEALTH EXAMINATION CERTIFIED.

SCORE TYPE SCORE CONTENT TYPE SUBJECT SCORE TYPE SCORE MATH (T) SS 0245 FSA MATM SS 0345 CONTENT TYPE SUBJECT TEST INFORMATION SCORE TYPE 0235 SCORE 0380 SS 0513 FSEOC E3 SS 0508 USHISTRY SS 0430 FSA ELAR SS 0359 FSA ELAR SS 0348 FSA ELAR SS 0344 SS 0403 SS 0421 CONTENT TYPE FSA ELAR SS READ (T) SS FSEOC E1 CIVICST SUBJECT BIOLO LEVEL NAME FORM TEST ECS EAH FSA FSA FCA FSA FSA FSA FSA EB1 TEST INFORMATION: 09 05/01/2017 11 05/01/2019 10 05/01/2018 07 05/01/2015 08 05/01/2016 09 05/01/2017 08 05/01/2016 07 05/01/2015 06 03/01/2014 09 05/01/2017 TEST GRD DATE

{END OF TRANSCRIPT}

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TO - DISTRICT:
                        13 MIAMI-DADE SCHOOL DISTRICT SCHOOL: 7018 DEMOGRAPHIC INFORMATION
                                                                                                                     FILE: SRTS12IS
GRADE LEVEL: 12 PREPARED DATE: 03/20/2020 CURRENT DISTRICT: 13 MIAMI-DADE SCHOOL
FL STUDENT ID: XXXXX6459X SSN: CURRENT SCHOOL: 7018 MATER ACADEMY LAKES HIGH
                                                                                                                                 PAGE 1
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(305) 698-8000

LEGAL NAME: PIRRI, MARIANA MERCEDES

MAILING 19430 NW 83 PL ADDRESS: MIAMI 10505 NW 80 AVE FL 33015-0000

HIALEAH GARDENS FL

DISTRICT STUDENT ID: XXX-XX- FL STUDENT ID-ALIAS: XXX-XX459X

OLD RACIAL/ETHNIC CODE: H SEX: F PARENT/GUARDIAN (NAME/CODE): PTRRT BIRTH DATE: 08/09/2002 BIRTH VERIFICATION: 1

,ZENAIDA PARENT ,GERARD PARENT BIRTHPLACE: HILLSBOROUGH FL , GERARD PIRRI

MUT TT - B TRTH - UNKNOWN

MILITARY FAMILY: NOT A CHILD OF A MILITARY FAMILY

ETHNICITY: HISPANIC RACE CODES: WHITE

KG-8 PE WAIVER: NOT APPLICABLE. STUDENT IS IN GRADES PK OR 9-12

RESIDENCY FOR TUITION PURPOSES: NOT REQUIRED

IMMUNIZATION STATUS: PERMANENT IMMUNIZATION CERTIFICATE

VACCINE STATUS, DATE-VACCINE CERTIFICATE EXPIRATION DATE: DOSE DATE TYPE DOSE DATE DOSE DATE DOSE DATE 1 10/25/2002 2 01/06/2003 3 03/04/2003 4 12/09/2003 5 08/22/2006 DTP 11/11/2013 TD POLIO 1 10/25/2002 2 01/06/2003 3 03/04/2003 4 12/09/2003 HIB 1 10/25/2002 2 01/06/2003 3 03/04/2003 4 12/09/2003 MMR 1 08/18/2003 2 08/22/2006 HEP 3 3DOSE 1 08/23/2002 2 11/22/2002 3 05/21/2003

HEP B 3DOSE 1 08/23/2002 VARICELLA 1 08/18/2003

----- COURSE INFORMATION

DISTRICT: 13 SCHOOL: 7018 NO COURSES TAKEN DISTRICT: 13 SCHOOL: 7018 MATER ACADEMY LAKES HIGH

YEAR: 2013-2014 GRADE LEVEL: NA YEAR: 2018-2019 GRADE LEVEL: 11 SUBJECT CRSE G A O CREDIT T COURSE# COURSE TITLE 3 0104380 Paint 2 AREA FLAG R 2013-2014 ANNUAL DAYS-PRESENT: 177 ABSENT: 3 SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 C N ATT./EARN

3 0104380 Paint 2 PF A Z N 1.00 1.00
3 0708360 Spanish 3 Honors FL H B Z N 1.00 1.00
3 1202340 Pre-Calculus MA H B Z N 1.00 1.00
3 2003390 Physics 1 Hon EQ H B Z N 1.00 1.00
3 2100330 Adv Pl Amer History AH B Z N 1.00 1.00
3 8405120 Early Child 2 VO A Z N 1.00 1.00 ACADEMICALLY PROMOTED DISTRICT: 13 SCHOOL: 7018 NO COURSES TAKEN YEAR: 2014-2015 GRADE LEVEL: NA

2014-2015 ANNUAL DAYS-PRESENT: 178 ABSENT: 2 SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 7.00 7.00

ACADEMICALLY PROMOTED 2018-2019 ANNUAL DAYS-PRESENT: 176 ABSENT: 4

DISTRICT: 13 SCHOOL: 6033 MATER ACADEMY LAKES MIDDL SUMMER TERMS DAYS-PRESENT: 0 ABSENT: YEAR: 2015-2016 GRADE LEVEL: 08 ACADEMICALLY PROMOTED

SUBJECT CRSE S A O CREDIT
T COURSE# COURSE TITLE AREA FLAG R C N ATT./EARN DISTRICT: 13 SCHOOL: 7018 MATER ACADEMY LAKES HIGH
1 1200320 Algebra 1 Hon A1 H9 C A N 1.00 1.00 YEAR: 2019-2020 GRADE LEVEL: 12
2 2003320 Physical Sci Hon EQ H9 B Z N 1.00 1.00 SUBJECT CRSE G A O CI

CREDIT, TERM: 2.00 2.00 T COURSE# COURSE TITLE

1.00 1.00

2015-2016 ANNUAL DAYS-PRESENT: 179 ABSENT: 1 SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 CREDIT, TERM: ACADEMICALLY PROMOTED

2019-2020 ANNUAL DAYS-PRESENT: 0 ABSENT: 0 SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 DISTRICT: 13 SCHOOL: 7018 MATER ACADEMY LAKES HIGH YEAR: 2016-2017 GRADE LEVEL: 09

SUBJECT CRSE G A O CREDIT AREA FLAG R T COURSE# COURSE TITLE C N ATT./EARN CREDIT, TERM: 7.00 7.00

2016-2017 ANNUAL DAYS-PRESENT: 172 ABSENT: SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 ACADEMICALLY PROMOTED

DISTRICT: 13 SCHOOL: 7018 MATER ACADEMY LAKES HIGH

YEAR: 2017-2018 GRADE LEVEL: 10 SUBJECT CRSE G A O CREDIT AREA FLAG R T COURSE# COURSE TITLE C N ATT./EARN 7.00 7.00

2017-2018 ANNUAL DAYS-PRESENT: 165 ABSENT: 8 .
SUMMER TERMS DAYS-PRESENT: 0 ABSENT: 0 ACADEMICALLY PROMOTED